



WELCOME TO

Mrs. McInerney's Class



Welcome to
class!


COME IN.
GRAB YOUR
COMPUTER &
GET ON
REFLEX

1. PUT ANY
NOTES ON
MY DESK

2. WORK ON
REFLEX
SILENTLY
AT YOUR
SEAT



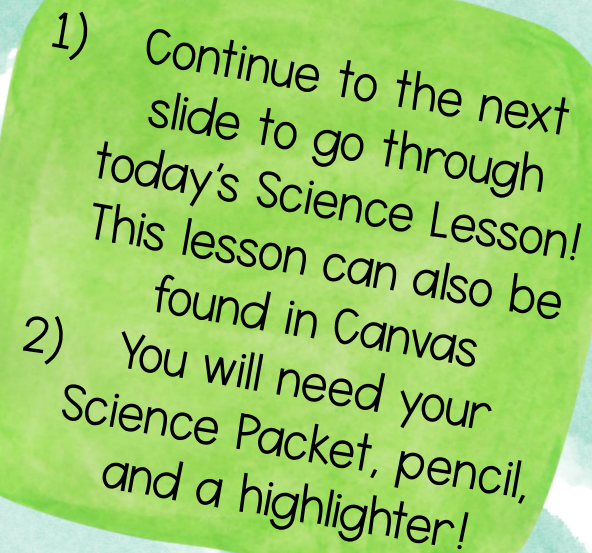
MRS. MCINERNEY Science



LET'S LEARN
ABOUT THE
STEMS OF
PLANTS!



THE SCIENCE OF Plants

- 
- 1) Continue to the next slide to go through today's Science Lesson! This lesson can also be found in Canvas
 - 2) You will need your Science Packet, pencil, and a highlighter!

Reach for the Sky

What happens to water and nutrients after they enter the roots? How do they get to the rest of the plant?

ACTIVE READING As you read this page, underline the details that tell about the functions of stems.

Water and nutrients move from the roots to the stem. The stem is the part of the plant that helps the plant stand tall and strong. It holds up the part of the plant that is above ground. A stem also carries water and nutrients from the roots to other parts of the plant.

The woody stems of most trees are big and thick. The stems of flowers are often soft and thin. Some plants have one main stem, but others have many.

oak tree

passion vine

yellow daisy

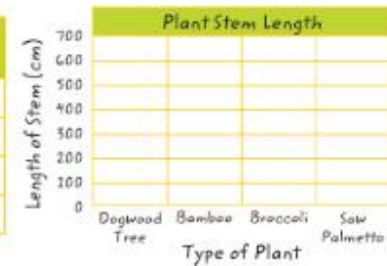
A plant's stem carries water and nutrients from the roots to the rest of the plant.

DO THE MATH

Make a Graph

Use the data to create a bar graph to compare the lengths of different plant stems.

Type of Plant	Length of Stem
Dogwood tree	650 cm
Bamboo	400 cm
Broccoli	50 cm
Saw palmetto	200 cm




Stems have a job!



Stems:





have tubes that move water from the roots to the leaves. A stem helps to hold the plant up.


Name _____ date _____ 

STEMS have a job

Science Lab

Observe your celery in its cup of water, add 3 drops of food coloring
Draw what you see. Wait a day then draw what happens.

 before	 after
---	--

What happened? 

The xylem (tubes) transported the colored water to the leaves

What is a stem's job?

To transport the water to the leaves and to hold the plant in place


www.simplisprouteducation.com



Watch the celery experiment video and set up your own investigation. Write about it in your science journal.

THE SCIENCE OF Plants

Module 9.05



The screenshot shows a digital learning interface. At the top, there is a navigation bar with icons for MENU, GLOSSARY, PRINT, CHECKLIST, RESOURCES, TOOLBOX, BOOKMARK, and SPEECH TOOL. A '1 of 8' indicator and navigation arrows are also present. Below the navigation bar, the text 'Elementary Science 3 : Plant Structures and Functions : 09.05 The Mighty Stems' is displayed. The main content area features the title 'The Mighty Stems' and a photograph of a large tree with a cartoon girl character standing in front of it.

Complete
Modules
9.05

and then
complete
the 9.05
quiz.

09.05 The Mighty Stems
20 pts

MRS. MCINERNEY Science

LET'S WATCH
THE CELERY
EXPERIMENT!



- 1) Watch this video about color changing celery! This is an easy science experiment you can do at home!

MRS. MCINERNEY Science

LET'S LEARN
ABOUT THE
ROOTS OF
PLANTS!

week **ONE**

FRIDAY

THE SCIENCE OF
Plants

2

Click lesson 9.05 below and complete the module. When you finish 9.05 click the quiz below to complete the Quiz. You have 3 attempts to score 20 pts.

[Lesson 9.05](#)

[9.05 QUIZ](#)

- 1) Login to your laptop and go to Canvas, Week 1, Thursday, Science.
 - 2) Open & read lesson 9.03
 - 3) Open & read lesson 9.04
 - 4) Open & complete 9.04 Quiz
- You have 3 attempts to make 100%

MRS. MCINERNEY

Math

LET'S DO
OUR BEST ON
OUR
CHAPTER 3
MATH TEST!

Name _____

Chapter 3 Test
Page 1

Choose the correct answer.

1. Eric was doing his math homework. Eric wrote:

$$2 + 2 + 2 + 2 + 2$$

Which is another way to show what Eric wrote?

- A 2×2
- B 5×2
- C 10×2
- D $5 + 2$

2. Edith sorts buttons into 4 groups for her art project. Each group contains 3 buttons.

--	--	--	--

buttons

How many buttons will Edith use for her art project?

- A 4
- B 11
- C 12
- D 16

3. Donna wrote this number sentence to find two different ways to arrange rows of chairs.

$$5 \times \square = 9 \times 5$$

What factor will make Donna's number sentence true?

- A 5
- B 9
- C 14
- D 45

4. There are 5 tables in the library. Four students are sitting at each table. Brett skip counted to find the total number of students sitting in the library.



How many students are sitting in the library?

- A 9
- B 16
- C 20
- D 24

GO ON

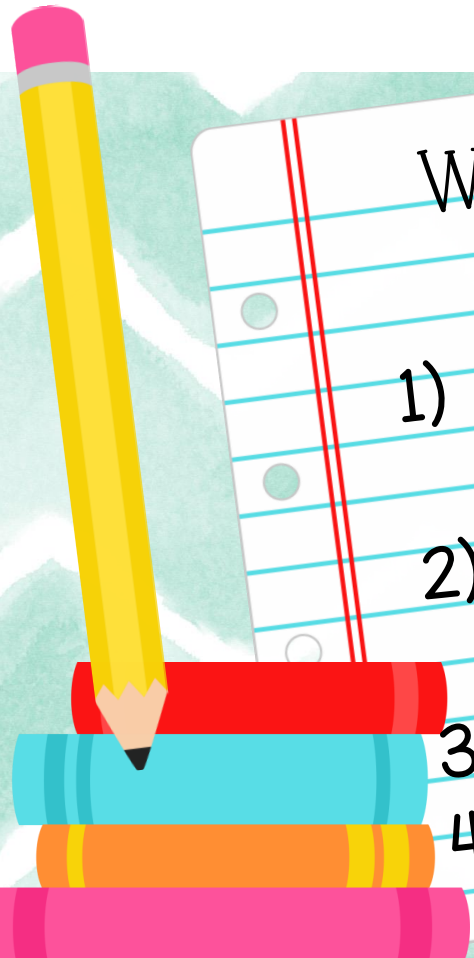
INDEPENDENT work

- Complete the Chapter 3 Math Test on paper. You may use your white board but no beads.
- Enter your answers in ThinkCentral
Do Your Best!
Show What You Know!



MRS. MCINERNEY

Math




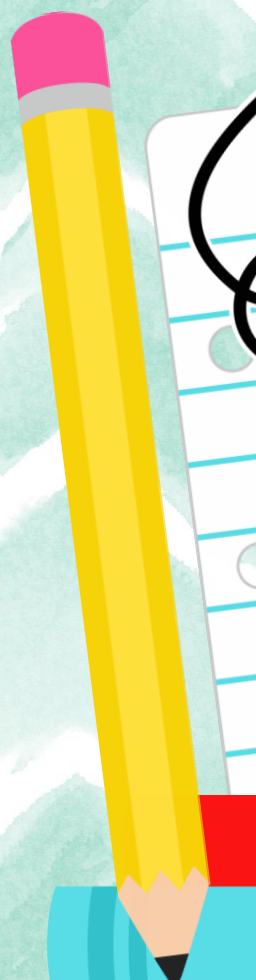
When you are finished...

- 1) TODAY'S CLASSWORK
- 2) UNFINISHED WORK
- 3) REFLEX
- 4) FREE TIME

1. COMPLETE AND ENTER ANSWER FROM TODAY'S TEST

2. COMPLETE ANYTHING IN YOUR BLUE FOLDER OR SCIENCE MODULES YOU MISSED

10:25 A.M.



Pack up your
Chromebook and
supplies and line
up at the front
door to head to
Mrs. Grauer's
Class

Bye Bye



WELCOME TO

Mrs. McInerney's Class




Welcome to
class!
COME IN.
HAVE A SEAT
& EAT YOUR
SNACK

1. QUICKLY
EAT
SNACK

2. ALL SNACK
MUST BE IN
THE
TRASHCAN
BY 10:45



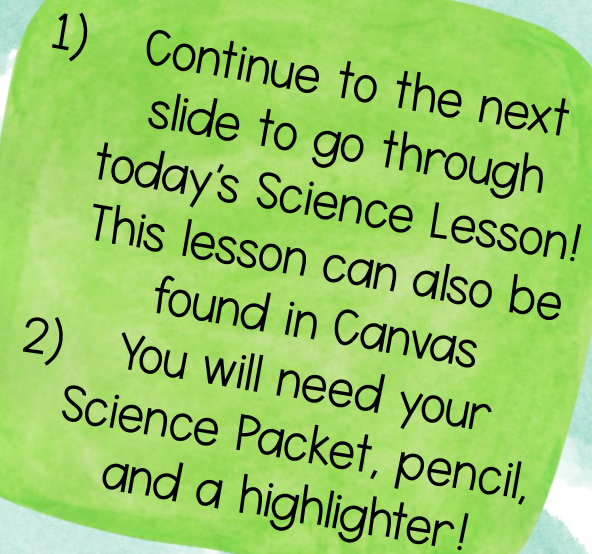
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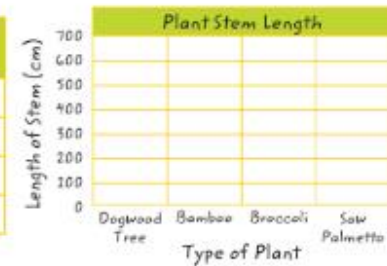
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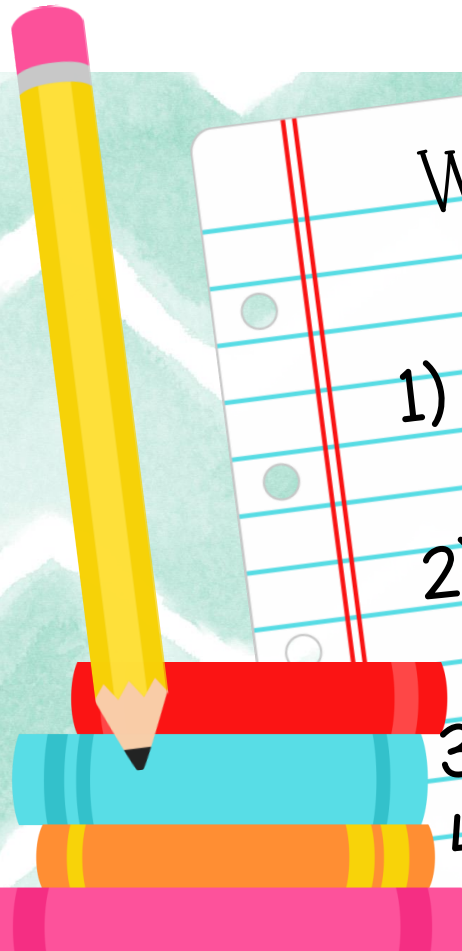
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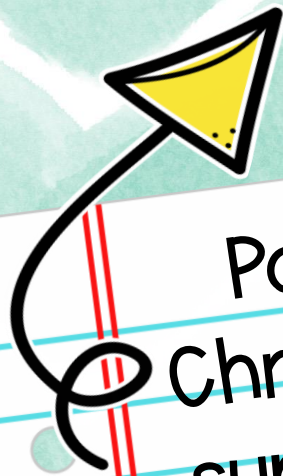
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